

**BANGABASI COLLEGE
DEPARTMENT OF EDUCATION
SYLLABUS VALUE-ADDED COURSE**

PAPER NAME

- ❖ **FOSTERING VALUE: ROLE OF HOME, SCHOOL AND SOCIETY**
- ❖ **LEADERSHIP TRAINING**

FOSTERING VALUE: ROLE OF HOME, SCHOOL AND SOCIETY

Objectives

- To know the concept of value education.
- To understand the role of value education.
- To know the development of fostering values.
- To understand the role of home, school, and society in fostering value.
- To apply the value-education in daily life.

Unit-I = Nature and Concept of Value

(Lectures-6 Hours)

- Meaning, definition, and significance of values.
- Nature and classification of values- Instrumental values, Personal values, Social values, Family values, Cultural values, Democratic values, Aesthetic values, and Spiritual values.

Unit-II = Sources of values

(Lectures-6 Hours)

- Sources of Values: Demographic values, Values of Society and Culture.
- Religion- Hinduism, Christianity, Muslim, and Jainism.
- Constitutional Values: Preamble of Indian Constitution, Democratic values, Secularism, Unity in Diversity
- Universal Values: International Understanding, Universal Brotherhood, Eternal Bliss, Truth, and Peace.

Unit-III = Individual and Collective values

(Lectures-7 Hours)

- Individual Values: Self-respect, Self-motivation, Self Confidence, Self-Motivation, Honesty, Integrity, regularity, punctuality and Truthfulness
- Psychological Values: Understanding Self: Innate Self and Acquired Self and Powers of Self, Purity in thoughts/words/deeds, Self-esteem, self-recognition, Emotional Intelligence, Cognitive Ability.
- Collective Values: Societal Values, Social Responsibilities of Individuals

Unit-IV = Values Education

(Lectures-6 Hours)

- Aims and Objectives of Value Education- Comments of the Various Committees on Value Education.
- Need for Value Education at the Tertiary Level (HEI): Anti-ragging, Anti-drug, Harassment and Violence against Women.

Unit-V = Role of Various Agencies in Fostering Values

(Lectures-6 Hours)

- Role of school, Home, and Society.
- Personal Values and Code of Conduct for teachers.

LEADERSHIP TRAINING

Objectives

- To understand the meaning of leadership.
- To be acquainted with the different types of leadership.
- To know the different types of leadership.
- To develop leadership qualities in individuals.

Unit-I = Concept of leadership

(Lectures-6 Hours)

- Meaning and definitions of leader.
- Functions, roles, and characteristics of a leader.
- Leadership traits and ethics.
- Attitude, behavior, personality traits, and leadership.
- Types and Styles of leadership.

Unit-II = Theories of Leadership

(Lectures-7 Hours)

- Trait Theory, Behavioral Theories, Contingency Theories, Transactional Theories, and Transformational Leadership Theory.

Unit-III = Issues and Challenges for Leaders

(Lectures-6 Hours)

- Immerging trends in leadership, Servant leadership, and Situational leadership.
- Gender and leadership.
- Effective Leadership Communication; Emotional intelligence and leadership.

Unit-IV = Women in Leadership

(Lectures-6 Hours)

- Meaning and Definition of Women's unique leadership traits.
- Barriers for Women in Leadership positions.
- Global scenario vs Indian scenario in women leadership.

Unit-V = Leadership Training

(Lectures-6 Hours)

- Definition of leadership training.
- Style of leadership training.
- Functions of leadership training.
- Training of leadership training through personality building.